

Looking After Children
Assessment and Action Record
Age 10–15 years



Child's Name:

PETER MEANEY

Child's Age:

15/16

File No: 132

Social Worker:

[REDACTED] NOT ALLOCATED

Date of most recent referral:

Date of this assessment:

The questions in this section are designed to make sure that all preventive health measures, including appropriate immunisations, have been taken, all health problems/disabilities are being treated, the child's weight is within normal limits for age, the child does not smoke or drink alcohol, and that, as far as possible, s/he is normally well.

- H 1 Has the child had a medical examination since admission/the last review? (see guidelines) ☒ Yes ☐ No ☐ Don't know

What recommendations were made?

- Have all these been carried out? ☐ Yes ☐ No ☐ Don't know
☒ Not applicable: no recommendations

- Who will take further action if necessary? ☒ Parent ☐ Social Worker ☐ Foster Carer
☒ Residential Worker ☐ Other ☐ No action needed

Explanation for lack of information or no action

- H 2 What is the child's height? ^{5'6}
 cms centile
 What is the child's weight?
 kg centile

Date when measured

- Is growth within normal limits? (see guidelines) ☒ Yes ☐ No ☐ Don't know

- If not has s/he been referred for advice and/or treatment? ☐ Yes ☐ No ☐ Don't know

What further action is needed?

- Who will take it? ☐ Parent ☐ Social Worker ☐ Foster Carer
☐ Residential Worker ☐ Other ☐ No action needed

Explanation for lack of information or no action

H 3

Has BCG immunisation been carried out? (*see guidelines*)☒ Yes☐ No☐ Don't know

Has this been recorded?

☐ Yes☐ No☒ Don't knowHas rubella immunisation (girls only) been carried out? (*see guidelines*)☐ Yes☐ No☐ Don't know☐ Not applicable

Who will take further action if necessary?

☒ Parent☐ Social Worker☐ Foster Carer☒ Residential Worker☐ Other☐ No action needed

Explanation for lack of information or no action

H4

Has the child been prescribed glasses?

☐ Yes☒ No☐ Don't know

Does s/he wear them?

☐ Yes☐ No☐ Don't know

Has the child been prescribed a hearing aid?

☐ Yes☒ No☐ Don't know

Does s/he wear it?

☐ Yes☐ No☐ Don't know

Have any visual and/or hearing abnormalities been noted since last review?

☐ Yes☒ No☐ Don't know

If yes, have these been recorded?

☐ Yes☐ No☐ Don't know☒ Not applicable

What further action is needed?

Who will take it?

☐ Parent☐ Social Worker☐ Foster Carer☐ Residential Worker☐ Other☐ No action needed

Explanation for lack of information or no action

H 5 Has the child visited a dentist in the last six months? ☐ Yes ☐ No ☒ Don't know

What recommendations were made? ☐ Orthodontic treatment ☐ Extractions ☐ Fillings
☐ Inspection, no treatment ☐ Other ☐ Not applicable

Have all these been carried out? ☐ Yes ☐ No ☐ Don't know
☐ Not applicable

If an orthodontic appliance has been prescribed, does the child wear it? ☐ Yes ☐ No ☐ Don't know
☐ Not applicable

Who will take further action if necessary? ☒ Parent ☐ Social Worker ☐ Foster Carer
☐ Residential Worker ☐ Other ☐ No action needed

Explanation for lack of information, or no action

Peter admitted January 1995, but experienced difficulty attending Horsehouse after February 1995.

H 6 Is the child receiving necessary treatment for all chronic or recurrent medical conditions (e.g. asthma/eczema)? ☐ Yes ☒ No ☐ Don't know

☐ Not applicable

What further action is needed?

Who will take it? ☐ Parent ☐ Social Worker ☐ Foster Carer
☐ Residential Worker ☐ Other ☐ No action needed

Explanation for lack of information or no action

H 7 Are all physical problems (e.g. squint) being dealt with? ☐ Yes ☒ No ☐ Don't know

☐ Not applicable

What further action is needed?

Who will take it? ☐ Parent ☐ Social Worker ☐ Foster Carer
☐ Residential Worker ☐ Other ☐ No action needed

Explanation for lack of information or no action

H 8 Has the child had any illnesses since admission/the last review?

☐ Yes

☒ No

☐ Don't know

If yes, what were they?

Have all significant childhood illnesses been recorded?

☐ Yes

☐ No

☒ Don't know

What further action is needed?

Who will take it?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

H 9 Has the child attended hospital since admission/the last review

☒ Yes

☐ No

☐ Don't know

If yes, why?

X RAY TO HAND

Have all overnight stays in hospital been recorded?

☐ Yes

☐ No

☐ Don't know

What further action is needed?

Who will take it?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

H10

How often does the child eat or drink the following?

	Daily	Once a week or more	Less than once a week	Don't know
Fresh fruit	☐	☐	☒	☐
Fresh or frozen vegetables	☒	☐	☐	☐
Rice/Pasta/Wholemeal bread	☐	☒	☐	☐
Fresh meat/Fish/Eggs/Cheese	☐	☐	☐	☐
Half pint of milk	☒	☐	☐	☐
Sweets/Fizzy drinks	☐	☒	☐	☐
Chips	☐	☐	☐	☐

Do you consider that this is a satisfactory diet?

☒ Yes☐ Doubtful☐ No☐ Don't know

If unsatisfactory, what further action will be taken?

Who will take it?

☐ Child☐ Parent☐ Social Worker☐ Foster Carer☐ Residential Worker☐ Other☐ No action needed

Explanation for lack of information or no action

H 11

Does the child have daily opportunities for vigorous physical activity?

☒ Yes☐ No☐ Don't know

If no or don't know, what further action will be taken?

Who will take it?

☐ Parent☐ Social Worker☐ Foster Carer☐ Residential Worker☐ Other☐ No action needed

Explanation for lack of information or no action

H 12

Has the child been given information about the effects of smoking, alcohol, glue-sniffing, etc.?

☒ Yes

☐ No

☐ Don't know

If yes, by whom? TEACHING STAFF, CARE STAFF

If no, or don't know, what further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☒ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

H 13

Does the child smoke?

☒ Yes

☐ No

☐ Don't know

If yes, or don't know, what further action will be taken?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

H 14

Does the child drink alcohol?

☐ Yes

☐ No

☒ Don't know

If yes, or don't know, what further action will be taken?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

H 15

Has the child been given advice and information about contraception and sexually transmitted diseases, including AIDS?

☐ Yes

☐ No

☒ Don't know

If so, by whom?

If not, what further action will be taken?

Who will take it?

☐ Child

☐ Parent

☒ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

lack of time Peter attended Moore House School

HAVE THE FOLLOWING AIMS BEEN ACHIEVED?

AH 1

The child is normally well and thriving in growth and development

Frequently ill and/or failing to thrive

Normally well and thriving

AH 2

All preventive health measures, including appropriate immunisations and health education, have been taken

Not enough attention to prevention

All preventive health measures have been taken

AH 3

All health problems/disabilities are being adequately treated

Not sufficiently treated

Adequately treated

☒ No problems

AH 4

The child's weight is within normal limits for age

☒ Yes

☐ No

☐ Don't know

AH 5

The child does not smoke

Regular smoker

Has never smoked

Continued

AH 6 The child does not drink alcohol

Regularly
drinks to excess

Never drinks

NOTE IF ANYBODY DISAGREES
WITH THIS ASSESSMENT

E

Education

10-15 years

The questions in this section are designed to ensure that the child's educational attainments are average or above, and that he or she acquires special skills and interests and takes a full part in school activities. An additional aim when the child reaches 13 is that entry for the GCSE course should be adequately planned.

E 1 How well is the child doing at school?

Reading/Writing

☐ Poor

☐ Below average

☐ Average

☐ Above average

☐ Excellent

☐ Don't know

Arts subjects

☐ Poor

☐ Below average

☐ Average

☐ Above average

☐ Excellent

☐ Don't know

Mathematics and science

☐ Poor

☐ Below average

☐ Average

☐ Above average

☐ Excellent

☐ Don't know

Foreign language

☐ Poor

☐ Below average

☐ Average

☐ Above average

☐ Excellent

☐ Don't know

☐ Not applicable

If the child is not doing well, i.e. poor performance in all or some of these areas, what further action will be taken?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 2 How often does the child go to a library or bring a book home from school?

☐ Once a week

☐ Once a month

☐ Less than once a month

☐ Don't know

If less than once a week, what further action will be taken?

Who will take it?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 3 Who provides help with school work?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No-one

☐ Don't know

If no-one or don't know, who will take responsibility for helping in the future?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 4 Is the child provided with a quiet place to do homework?

☐ Yes

☐ No

☐ Don't know

If no or don't know, who will take responsibility for finding somewhere?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 5 Whose responsibility is it to discuss the child's school progress with teachers and record decisions taken?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No-one

☐ Don't know

If no-one or don't know, who will take responsibility in the future?

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

- E 6 Who attends school events and parents' evenings?
- | | | |
|---|--|---------------------------------------|
| ☐ Parent | ☐ Social Worker | ☐ Foster Carer |
| ☐ Residential Worker | ☐ Other | ☐ No-one |
| ☐ Don't know | | |

If no-one attends, who will go in the future?

- | | | |
|---|--|---------------------------------------|
| ☐ Parent | ☐ Social Worker | ☐ Foster Carer |
| ☐ Residential Worker | ☐ Other | ☐ Don't know |

Explanation for lack of information or no action

- E 7 Does the child go to school regularly?

- | | | |
|------------------------------|-----------------------------|-------------------------------------|
| ☐ Yes | ☐ No | ☐ Don't know |
|------------------------------|-----------------------------|-------------------------------------|

If no or don't know, what further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social Worker |
| ☐ Foster Carer | ☐ Residential Worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

- E 8 What non-classroom activities does the child participate in? (e.g. clubs/sports/entertainments)

If none, what further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social Worker |
| ☐ Foster Carer | ☐ Residential Worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

E 9 Has the child missed any school outings or residential trips? ☐ Yes ☐ No ☐ Don't know

If so, why?

What further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 10 What specific skills is the child learning?

What further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

E 11 Have learning disabilities been noted?

☐ Yes

☐ No

☐ Don't know

If so, have these been recorded?

☐ Yes

☐ No

☐ Don't know

☐ Not applicable

If disabilities have been recognised, what extra help is the child receiving?

What further action is needed?

Question E 11 continues overleaf

Question E 11 continues

Who will take it?

- | | | |
|---|--|---|
| ☐ Parent | ☐ Social Worker | ☐ Foster Carer |
| ☐ Residential Worker | ☐ Other | ☐ No action needed |

Explanation for lack of information or no action

E 12 How many unscheduled changes of school has the child experienced since the involvement of the social services department? (*see guidelines*)

- | | |
|-----------------------------|-------------------------------------|
| <input type="text"/> Number | ☐ Don't know |
|-----------------------------|-------------------------------------|

Have all changes of school been recorded?

What action has been taken to encourage continuity?

Who will take further action if necessary?

- | | | |
|---|--|---|
| ☐ Parent | ☐ Social Worker | ☐ Foster Carer |
| ☐ Residential Worker | ☐ Other | ☐ No action needed |

Explanation for lack of information or no action

E 13 (THIRTEEN AND OVER)
Has the child's choice of GCSE subjects been discussed with teachers?

- | | | |
|---|-----------------------------|-------------------------------------|
| ☐ Yes | ☐ No | ☐ Don't know |
| ☐ Not applicable | | |

If no or don't know, what further action will be taken?

Who will take it?

- | | | |
|---|--|---|
| ☐ Parent | ☐ Social Worker | ☐ Foster Carer |
| ☐ Residential Worker | ☐ Other | ☐ No action needed |

Explanation for lack of information or no action

E 14

(FROM FIFTEEN YEARS SIX MONTHS)
Has the child received a National
Insurance number? (see guidelines)

☐ Yes☐ No☐ Don't know☐ Not applicable

Who will take further action if
necessary?

☐ Child☐ Parent☐ Social Worker☐ Foster Carer☐ Residential Worker☐ Other☐ No action needed

Explanation for lack of information or no action

HAVE THE FOLLOWING AIMS
BEEN ACHIEVED?

AE 1 The child's educational
attainments are average or above

All well below
average

All well above
average

AE 2 The child is acquiring special
skills and interests

None

Many

AE 3 The child is participating fully in
school activities

Not at all

Fully

AE 4 THIRTEEN AND OVER
Entry to the GCSE course has
been adequately planned

Not planned at
all

Adequately
planned

NOTE IF ANYBODY DISAGREES
WITH THIS ASSESSMENT

I**Identity**

10-15 years

The questions in this section are designed to make sure that the child/young person continues to develop a sense of self-esteem, an understanding and acceptance of his/her current situation, and some knowledge of the characteristics of his/her birth family and ethnic background.

- I 1** Can the child explain why s/he is not living with own parents? ☒ Yes ☐ No ☐ Don't know

☐ Not applicable

If no, or don't know, who will take further action?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

- I 2** Who has helped the child to decide what to say if people ask probing questions about his/her family background/care situation, etc?

What further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

- I 3** Has an up-to-date life story book been made, and discussed with the child? ☐ Yes ☐ No ☐ Don't know

If no, or don't know, who will take further action?

☐ Child

☐ Parent

☐ Social Worker

☐ Foster Carer

☐ Residential Worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

I 7 What has the carer done to protect the child against discrimination?

If nothing, or no information, who will take further action?

☐

Parent

☐

Social Worker

☐

Foster Carer

☐

Residential Worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

I 8 What is the child's attitude to his/her racial/ethnic identity?

☐

Positive

☐

Mixed

☐

Negative

☐

Unaware of ethnic identity

☒

Don't know

What further action is needed?

Who will take it?

☐

Child

☐

Parent

☐

Social Worker

☐

Foster Carer

☐

Residential Worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

I 9 Does the child receive loving approval?

☒

Often

☐

Sometimes

☐

Seldom

☐

Don't know

If the child receives little or no praise, why is this?

Who will take further action?

☐

Child

☐

Parent

☐

Social Worker

☐

Foster Carer

☐

Residential Worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

I 10 What does the child consider her/himself to be good at?

If nothing, what further action will be taken?

Who will take it?

☐

Child

☐

Parent

☐

Social Worker

☐

Foster Carer

☐

Residential Worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

I 11 What are the child's plans and hopes for the future?

Is further action necessary?

☐

Yes

☐

No

☐

Don't know

Who will take it?

☐

Child

☐

Parent

☐

Social Worker

☐

Foster Carer

☐

Residential Worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

HAVE THE FOLLOWING AIMS BEEN ACHIEVED?

AI1 The child has positive self-esteem

Low self-esteem



High self-esteem

AI 2 The child has good understanding of his/her current care situation

Poor understanding



Good understanding

AI 3 The child has knowledge of his/her family of origin

No knowledge



Thorough knowledge

Continues

AI 4 The child can recognise and relate to his/her ethnic background

Not at all

Very easily

NOTE IF ANYBODY DISAGREES WITH THIS ASSESSMENT

F

Family and Social Relationships

10–15 years

The questions in this section are designed to check that, as far as possible, the child has long-term continuity of care, that s/he has the opportunity to develop close emotional ties with at least one caregiver, that s/he is in contact with those members of his/her family of origin who have access, that s/he is generally accepted by adults and other children and that s/he has a number of close friends.

F 1

How many placements involving a change of caregiver has the child experienced since his or her last admission to local authority care/accommodation? (Include current placement, and also periods spent at home with relatives or friends; do not include short holidays of less than three weeks or hospital admissions)

Number

☐

Don't know

Explanation for lack of information

F 2

How does the child get on with his/her current carers?

☐

Poorly

☒

No obvious problems

☐

Very well

Does anybody disagree with this assessment? (If anybody thinks the relationship is poor, please describe.)

What further action is needed?

Who will take it?

☐

Child

☐

Parent

☐

Social worker

☐

Foster carer

☐

Residential worker

☐

Other

☐

No action needed

Explanation for lack of information or no action

F 3 Does the principal carer show physical affection to the child?

☐ Often

☒ Sometimes

☐ Seldom

☐ Don't know

If seldom or don't know, what further action will be taken?

Who will take it?

☐ Parent

☒ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

F 4 Has the child had continuing contact with at least one adult throughout his/her life?

☒ Yes

☐ No

☐ Don't know

Who will take further action if necessary?

☐ Child

☐ Parent

☐ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

F 5 How frequently does the child see the following?:

	At least weekly	Less than weekly but at least monthly	Less than monthly/irregularly	Never	Don't know
Mother	☒	☐	☐	☐	☐
Father	☐	☐	☐	☐	☐
Other persons with parental responsibility	☒	☐	☐	☐	☐
Grandparents if not included above	☐	☐	☐	☐	☐
Brothers and sisters	☐	☐	☐	☐	☐
Previous carers	☐	☐	☐	☐	☐
Others (specify):	☐	☐	☐	☐	☐

Is further action needed to promote these relationships?

☒ Yes

☐ No

☐ Don't know

Who will take it?

☐ Child

☐ Parent

☒ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Question F 5 continues overleaf

Explanation for lack of information or no action

Describe any contacts which do not appear beneficial to the child:

What further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social worker |
| ☐ Foster carer | ☐ Residential worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

If the child has insufficient contact with a birth parent have steps been taken to develop a close relationship with another adult relative or friend?

- | | | |
|---|-----------------------------|-------------------------------------|
| ☐ Yes | ☐ No | ☐ Don't know |
| ☐ Not applicable | | |

What further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social worker |
| ☐ Foster carer | ☐ Residential worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

F 6 Are contact arrangements being complied with by all those concerned? ☐ Yes ☐ No ☐ Don't know

If not, please describe.

What further action will be taken?

Who will take it?

☐ Child ☐ Parent ☐ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

F 7 Does the child have a good relationship with any adult other than a caregiver, parent or social worker, to whom s/he could turn in a crisis? ☐ Yes ☐ No ☒ Don't know

Have this person's name and address been recorded? ☐ Yes ☐ No ☐ Don't know
☐ Not applicable

Who will take further action if necessary? ☐ Child ☐ Parent ☒ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

F 8 Can the child tell you who his/her special friends are? ☒ Yes ☐ No ☐ Don't know

How many good friends does the child have:

Outside the care system?

☒ Many ☐ Few ☐ None
☐ Don't know

From the same ethnic background?

☒ Many ☐ Few ☐ None
☐ Don't know

From a different ethnic background?

☐ Many ☐ Few ☐ None
☐ Don't know

Question **F 8** continues overleaf

Question F 8 continues

If s/he says s/he has no friends, what further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social worker |
| ☐ Foster carer | ☐ Residential worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

F 9 What opportunities does the child have for out of school contact with friends?

- | | | |
|--|-------------------------------------|------------------------------------|
| ☒ Frequent | ☐ Seldom | ☐ Very rare |
| ☐ No friends | ☐ Don't know | |

If opportunities are insufficient, what further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social worker |
| ☐ Foster carer | ☐ Residential worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

F 10 What clubs/organisations does the child belong to?

If none, what further action will be taken?

Who will take it?

- | | | |
|---|---|--|
| ☐ Child | ☐ Parent | ☐ Social worker |
| ☐ Foster carer | ☐ Residential worker | ☐ Other |
| ☐ No action needed | | |

Explanation for lack of information or no action

Peter not interested in joining clubs or organisations

F 11 Has the child had an opportunity to belong to a church or other religious body? ☒ Yes ☐ No ☐ Don't know

If no or don't know, what further action will be taken?

Who will take it?

☐ Child ☐ Parent ☐ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

Peter not interested in belonging to a church.

HAVE THE FOLLOWING AIMS BEEN ACHIEVED?

AF 1 The child has had long-term continuity of care

Care seriously disrupted

Continuous care since last admission

AF 2 The child has close emotional ties with at least one caregiver

No clear attachment

Strong attachment

AF 3 The child is in contact with those members of family of origin who have access

No contact

All contacts well maintained

☐ Not applicable

AF 4 The child is accepted by adults and other children

Unpopular

Popular

AF 5 The child has a number of close friends

No friends

Several close friends

NOTE IF ANYBODY DISAGREES WITH THIS ASSESSMENT

P**Social Presentation****10–15 years**

The questions in this section are designed to make sure that the child's appearance and behaviour make a good impression on others and that s/he has developed the ability to adjust them to different contexts

P.1 Does the child appear well cared for?☒ Yes☐ Not very☐ No☐ Don't know

If not, please describe

Who will take further action if necessary?

☐ Child☐ Parent☐ Social worker☐ Foster carer☐ Residential worker☐ Other☐ No action needed

Explanation for lack of information or no action

P.2 Are the child's clothes appropriate to age, peer-group and context?☒ Yes☐ Not very☐ No☐ Don't know

If not, please describe

Who will take further action if necessary?

☐ Child☐ Parent☐ Social worker☐ Foster carer☐ Residential worker☐ Other☐ No action needed

Explanation for lack of information or no action

P.3 Can other children and adults understand what the child says?☒ Always☐ Usually☐ Sometimes☐ Rarely

If not always, what further action is needed?

Question **P.3** continues overleaf

Who will take it?

- ☐ Child
 ☐ Parent
 ☐ Social worker
☐ Foster carer
 ☐ Residential worker
 ☐ Other
☐ No action needed

Explanation for lack of information or no action

P 4 Can the child adjust behaviour and conversation to an increasingly wide range of situations: e.g. other homes, public transport, places of entertainment, interviews?

- ☒ Yes
 ☐ No
 ☐ Don't know

If not, please describe

Who will take further action if necessary?

- ☐ Parent
 ☐ Social worker
 ☐ Foster carer
☐ Residential worker
 ☐ Other
 ☐ No action needed

Explanation for lack of information or no action

HAVE THE FOLLOWING AIMS BEEN ACHIEVED?

AP 1 The child's appearance and behaviour are acceptable to peers and adults

Not at all |—————| Very acceptable

AP 2 The child can communicate easily with others

With great difficulty |—————| Very easily

AP 3 The child has developed the ability to adjust appearance and manners to different contexts

Not at all |—————| Good adjustment

NOTE IF ANYBODY DISAGREES WITH THIS ASSESSMENT

B**Emotional and Behavioural Development**

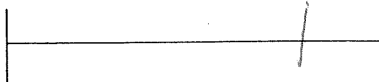
10–15 years

The questions in this section are designed to make sure that action is being taken to monitor and correct emotional and behavioural problems

B 1 Does the child display any of the following?

(a) Eating problems

Often



Never

☐ Don't know

(b) Sleeping problems

Often

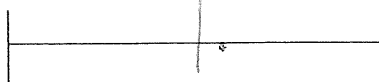


Never

☐ Don't know

(c) Extremely quiet and withdrawn

Often



Never

☐ Don't know

(d) Excessive shyness

Often



Never

☐ Don't know

(e) Nervous habits

Often



Never

☐ Don't know

(f) Cannot concentrate

Often

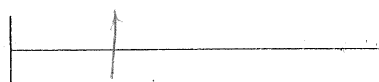


Never

☐ Don't know

(g) Disruptive behaviour in school

Often



Never

☐ Don't know

(h) Habitual defiance at school or home

Often

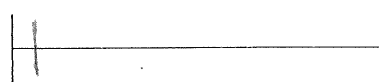


Never

☐ Don't know

(i) Truancy

Often

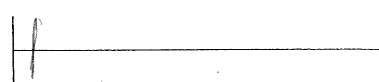


Never

☐ Don't know

(j) Delinquency (e.g. stealing/vandalism/arson)

Often



Never

☐ Don't know

(k) Abusive behaviour and/or language

Often



Never

☐ Don't know

(l) Inappropriate sexual behaviour

Often

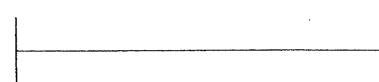


Never

☐ Don't know

(m) Alcohol abuse

Often



Never

☒ Don't know

(n) Glue sniffing/drug abuse

Often



Never

☐ Don't know

Question **B 1** continues overleaf

(o) Extreme suspiciousness

Often

Never

☐ Don't know

(p) Other problems
specify:

Often

Never

☐ Don't know

If so, please describe problems:

*Peter has admitted to smoking
cannabis*

How is it/are they being dealt with at
present?

*Peter has been counselled
extensively by key worker,*

What further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

B 2 Has the child been in trouble with the
police and/or been charged with a
criminal offence within the last six
months?

☐ Yes

☐ No

☐ Don't know

If so, what further action is needed?

Who will take it?

☐ Child

☐ Parent

☐ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

B 3 Has the child been made the subject of a statement within the last six months? ☐ Yes ☐ No ☐ Don't know

If so, what further action is needed?

Who will take it?

☐ Child ☐ Parent ☐ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

B 4 Has the child been suspended or excluded from school within the last six months? ☐ Yes ☐ No ☐ Don't know

If so, what further action is needed?

Who will take it?

☐ Child ☐ Parent ☐ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

B 5 Is the child able to get on with unknown adults without being over friendly or attention-seeking? ☐ Yes ☐ No ☐ Don't know

If not, what further action is needed?

Who will take it?

☐ Child ☐ Parent ☐ Social worker
☐ Foster carer ☐ Residential worker ☐ Other
☐ No action needed

Explanation for lack of information or no action

B 6 Has the child experienced abuse (e.g. physical abuse, sexual abuse, severe bullying)?

☐ Definitely

☐ Suspected

☐ No suspicions

☐ Don't know

If so, what further protection and/or help does s/he need?

Who will take further action if necessary?

☐ Child

☐ Parent

☐ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

HAVE THE FOLLOWING AIMS BEEN ACHIEVED?

AB 1 The child is free of serious emotional and behavioural problems

Serious
problems exist

No problems

AB 2 The child is receiving effective treatment for all persistent problems

Not receiving
enough help

Receiving
effective
treatment

☐ Not applicable

NOTE IF ANYBODY DISAGREES WITH THIS ASSESSMENT

The questions in this section are designed to make sure that the child is learning to care for him/herself appropriately for his/her age, when given resources and support.

(If you have filled in this form for this child before, you need only check the skills s/he had not yet mastered at the time of the previous assessment; the child would only be expected to have mastered all these skills by the time s/he reaches the top of the age-range)

S 1 Which of the following can the child do?

	Fully mastered	Learning	Not learning	Don't know
(a) Wash/bath/clean teeth without being told	☐	☐	☐	☐
(b) Make bed	☐	☐	☐	☐
(c) Cook simple meals	☐	☐	☐	☐
(d) Wash up	☐	☐	☐	☐
(e) Clean room if asked	☐	☐	☐	☐
(f) Be aware of common hazards such as poisons, tools, electricity, fires etc.	☐	☐	☐	☐
(g) Use a public telephone	☐	☐	☐	☐
(h) Make an emergency telephone call	☐	☐	☐	☐
(i) Handle small amounts of money	☐	☐	☐	☐
(j) Go to shops and hairdresser alone	☐	☐	☐	☐
(k) Use public transport and cross roads safely	☐	☐	☐	☐
(l) Undertake simple repairs (change plug/fuse, handle tools)	☐	☐	☐	☐
(m) Repair a bicycle puncture	☐	☐	☐	☐
(n) Take reasonable precautions against attack	☐	☐	☐	☐
(o) Pack for a weekend away	☐	☐	☐	☐
(p) Undertake simple first aid	☐	☐	☐	☐

In the case of skills not being taught or lack of information, who will take further action?

☐ Parent

☐ Social worker

☐ Foster carer

☐ Residential worker

☐ Other

☐ No action needed

Explanation for lack of information or no action

HAS THE FOLLOWING AIM
BEEN ACHIEVED?

AS 1 The child is learning to care for
him/herself at a level
appropriate to his/her age when
given resources and support

Child not yet
competent to
care for self
appropriately
for age

Child
competent to
care for self
appropriately
for age

NOTE IF ANYBODY DISAGREES
WITH THIS ASSESSMENT

SUMMARY OF WORK TO BE UNDERTAKEN

	Work required	Person responsible	Target date	Date completed
HEALTH				
EDUCATION				
IDENTITY				
FAMILY AND SOCIAL RELATIONSHIPS				
SOCIAL PRESENTATION				
EMOTIONAL AND BEHAVIOURAL DEVELOPMENT				
SELF-CARE SKILLS				